7th Grade Language Arts Lesson Plans Week of January 19-22 Garrett, Garcia, Klump, Matlock

MON	No School Student Holiday	
TUES TEKS 7.17 7.18C 7.18D 7.18H 7.19C	Objective: The student will practice using depth in writing to increase the understanding and interest for the reader. The student will: 1. Warm-up-TAKS practice warm-up Objective 5 2. Adding Depth to Writing revising our SFA 3. Write Final Draft or Revised Paper	Distribute Revising Homework
WED TEKS	Objective: The student will read and distinguish between literal and figurative meaning; The student will connect to personal experience and prior knowledge	
7.10C	The student will:	
7.10D	1. Warm-up	
7.10H	Preview the story-Talk about pulling pranks.	
7.12J	What is the harshest punishment you ever	
7.12G	received? Discuss the use of dialect used	
7.12K	throughout the story 3. Begin reading "Boy: Tales from Childhood" on page 533	
	4. As we are reading, have students pick out the author's use of exaggeration and embellishment.	
THURS	Objective: The student will read and distinguish	
TEKS	between literal and figurative meaning; The student	Revising HW due
7.10C	will connect to personal experience and prior	
7.10D 7.10H	knowledge The student will:	
7.1011 7.12J	1. Warm-up	
7.12G	2. Continue reading "Boy: Tales from Childhood"	
7.12K	on page 533	
	3. As we are reading, have students pick out the author's use of exaggeration and embellishment.	
	addition of the control and contention the	
FRI	Objective: The student will read and distinguish	
TEKS	between literal and figurative meaning; The student will connect to personal experience and prior	
7.10C	knowledge	
7.10D	The student will:	
7.10H	1. Warm-up	
7.12J	2. Continue reading "Boy: Tales from Childhood"	
7.12G	on page 533	