



Generation Earth Lesson Plan Builder Form

1 step one

PLANNING Environmental Science

LESSON/UNIT TITLE Water Issues/ Conservation

SUBJECT ENVIRONMENTAL SCIENCE

INSTRUCTIONAL LEVEL 8TH GRADE **Ability** Standard

DESCRIPTION (Overview of unit)

Of all the basic materials once thought to exist in superabundance, water may be the most important. Our bodies are 70% water; we must have a quart and a half a day just to survive; and we cannot grow our food without it. It is as basic to us as air. As our planet's population grows, our consumption of water increases. If future generations are to survive on this planet we must learn to conserve and recycle our water supply.

DEVELOPED BY MARIE KAZANJIAN

TIMELINE 2 WEEKS

STANDARDS TO BE ACHIEVED Physical Science 9a, 9b, 9c

OBJECTIVES

1. Stimulate interest among students on the subject of water, particularly water conservation and related issues.
2. Explain how the natural water cycle functions.
3. Explain how the "Built" Water Cycle functions.
4. Investigate the problems in collecting, treating, distributing, and disposing of a locality's water supply.