

#### **INTERDISCIPLINARY INQUIRY QUESTIONS**

11. Identify the main concepts using the following program from "The Plan".
- (1) Explain the importance of the environmental regulation "No Plan".
  - (2) Explain the consequences of the environmental legislation that would apply to mining companies.
  - (3) Explain what miners can do to prevent pollution. They can develop a plan and use a filter system.
  - (4) Show a map of a mining area. Explain the consequences of the new rules to London.
  - (5) Use evidence to stop mining near Lake Ontario and justify your decision.
  - (6) Develop a mining industry that respects the environment. The mining must have a minimum of negative impacts.
  - (7) Show people what they can do to prevent pollution. The Canadian Metal Mining Organization develops some interesting rules. Berlin district.
  - (8) Show students to understand the "No Plan" and its consequences.
  - (9) Give a review of the environmental impact of mining in the world. Are mining companies good or bad?
  - (10) Define Berlin. Do you consider it is a good place to live? Why? Justify your answer.

12. Identify the main concepts using the following program from "The Plan" about mining companies.

<ul style="list-style-type: none"><li>(1) The company becomes the leader.</li><li>(2) The company becomes the best.</li><li>(3) The firm is learning.</li><li>(4) The firm is different in environment.</li><li>(5) Tim and Matt are best friends.</li><li>(6) Why does each of us need oil money?</li><li>(7) Michael Parkinson is the director of general manager.</li></ul>	<ul style="list-style-type: none"><li>(8) Few students are impressed.</li><li>(9) Others are overwhelmed by what he said.</li><li>(10) Everyone, especially environmentalists, is learning.</li><li>(11) The oil is used for a job.</li><li>(12) The firm becomes better.</li><li>(13) Environment and culture work.</li><li>(14) The government invests in them.</li></ul>
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