COMPASS™ Interview Question Worksheet



Co-Worker Relations/Teamwork

Working effectively and cooperatively with co-workers (e.g., peers, management); showing appreciation and respect for co-workers' values, ideas, and perspectives; demonstrating a willingness to participate as a "team" member in order to improve the overall effectiveness of one's work group and to achieve group goals.

Questions	Key Indicators	Notes and Comments
Describe your relationship with co- workers on past jobs (or fellow students in school). Give examples.	Provides examples of cooperative working relationships and good communication. Participates as a "team" member to	WORKING COOPERATIVELY
	achieve group goals.	
☐ How have you shown others at work (or in school) that you respect and appreciate their ideas, opinions, and help?	☐ Listens to constructive criticism without being overly defensive.	SHOWING RESPECT
	☐ Does not act in a condescending manner.	
	☐ Compliments people when appropriate.	
	☐ Actively solicits people's ideas.	
Give me an example of a situation in which you had a problem with one or more people at work (or in school). What was the problem and how did you deal with it?	□ Readily accepts responsibility in addressing conflict situations.	DEALING WITH CONFLICT
	☐ Understands that cooperative working relationships require good communication.	
☐ How have you normally dealt with people at work (or in school) you do not particularly like, especially individuals you cannot avoid? Provide a couple examples.	Tries to treat people cordially and politely under all circumstances. Understands importance of smooth working relationships.	BEING POLITE
☐ What have you done on past jobs to build smooth working relationships with others?	Understands importance of "carrying one's own weight." Assists others when needed.	BUILDING RELATIONSHIPS
	☐ Does not blame others for problems.	
☐ Describe a time when you misinterpreted what someone at work said or did. What happened as a result of this misinterpretation?	☐ Corrects misperceptions by confronting appropriate individuals and gathering additional information.	CORRECTING MISPERCEPTIONS
☐ Describe a situation in which you successfully dealt with a supervisor or manager who consistently gave you unclear instructions.	☐ Clarifies job assignments by asking for specifies concerning procedures, timelines, and expected outcomes.	GETTING CLARIFICATION

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