

Criteria	Peer.					
	Peer-assessment #1			Peer-assessment #2		
	Didn't	Tried	Did	Didn't	Tried	Did
Does the review persuade the reader to agree with the writer's opinion?						
Does the review provide evidence to support the ideas being discussed in each paragraph?						
Are a wide variety of persuasive devices (e.g. rhetorical questions, repetition, strong verbs and adverbs) used to enhance the writer's opinion?						
Is vocabulary varied, interesting and relevant to the film being reviewed?						
Are all sentences well structured and do they make sense?						
Is all punctuation correct?						
Are all words spelled correctly?						
Does the review include the correct structure including introduction, body and conclusion?						
Are connectives (e.g. also, similarly, furthermore) used effectively to show transitions between paragraphs?						
Have paragraphs been used correctly to help the reader follow the writer's argument?						
	Medals: (m	ain strength:	s)			
Missions	(improveme	ents needed fe	or this essay	·)		
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