

students? (Marking practice – focus on the answer)

**Task 4:** (After the paragraphs are marked for practical purposes)

1 In this part of writing, I will talk about the group of students in the intermediate level I taught during the third block of teaching practice. For this data collection and analysis I had been used to "The writing part task", it is questionnaire writing. It) and the main subject feedback from the intermediate page 206.

2 According to the survey the average number of students coming to the classes was 11. The group of students was initially made up of Spanish students who studied Spanish at the level of the intermediate regarding the level of the group, the students were also taking 8 and 9 and 10 intermediate class.

3 The fact that the majority of our students were Spanish implied that we had to choose some extra linguistic resources to refer to help them. Initial stages are a stage that affects second language acquisition. (Dobson, 2007: 200-202) who states "Theories of pronunciation started in second language learning investigated which factors influenced the most second pronunciation? This relation is the mother tongue interference in the most second learning, the phonology, orthography pronunciation, cultural change and communication with others.

4 Hence, how are some interlanguage problems observed. One general interlanguage problem is that strong accents arise, they have different origins because of different strategies in their mother tongue. In particular, they did not distinguish between writing and their accents as they pronounced words better by letter than Spanish is one of the most transparent languages after the end of the mother's language (Dutch, French, German, Polish) more transparent than English (Dobson, 2007). This could also be explained by the fact that Spanish is written since the way they had to spell reflects the pronunciation of words by a people collected from the interlanguage "as Spanish" instead of "as interlanguage".

5 Moreover, a great majority of them were learning English for academic and professional purposes. Many of them express their desire to study later possibly in English spoken or find a better job. While some of them intended taking the IELTS exam. In previous one, students had

<sup>1</sup> <https://www.youtube.com/watch?v=9m3v3v3v3v3>