

It Says – I Say – And So...

Reading Strategies: Making Inferences, Making Connections, and Synthesizing.

Helps students by guiding them through the process of drawing inferences from the written text. Also, it provides an opportunity to synthesize the information with their prior knowledge.

Question	It Says...	I Say...	And So...
<p>Step 1... Write the question (created or provided)</p>	<p>Step 2... Find information from the text that will help answer the question.</p>	<p>Step 3... Think about what you know about that information.</p>	<p>Step 4... Combine what the text says with what you know to come up with the answer.</p>
<p><i>Example:</i> <i>Why did Goldilocks break Baby Bear's chair.</i></p>	<p><i>It says she sits in the baby chair but she is not a baby. She is a young girl.</i></p>	<p><i>Baby chairs aren't very big. They're for babies, but she is bigger, so she weighs more.</i></p>	<p><i>So she is too heavy for it and it breaks.</i></p>
<p><i>Example:</i> <i>Six students share a pizza equally. The pizza has a diameter of 26 cm. What is the area of each slice?</i></p>	<p><i>It says that the pizza slices are equal and the diameter is 26 cm.</i></p>	<p><i>I know that the radius is half the size of the diameter. I also know a formula that will help with finding the area of a circle – then I will have to divide it by 6.</i></p>	<p><i>Area of a circle = πr^2</i> <i>$A = 3.14 (13)^2$</i> <i>$A = 3.14 (169)$</i> <i>$A = 530.66$</i> <i>$530.66 / 6 = 88.44 \text{ cm}^2$</i></p>