

**Literature Circle Roles Assessment Rubric**

Name: \_\_\_\_\_

<b>Literature Circle Role</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
Discussion Facilitator	~questions have limited relevance to the reading and are not open-ended ~requires prompts in order to guide discussion	~questions have some relevance to the reading and are somewhat open-ended ~requires minimal prompts in order to guide discussion	~questions are relevant to the reading and are mostly open-ended ~guides discussion successfully	~questions are relevant, thoughtful, interesting, open-ended and focused on the reading ~successfully guides contributions of all group members
Connector	~relies on words of others in the group ~explanations of connections are missing and/or insignificant ~ideas lack organization	~some personal connection to the reading ~explanations of connections are limited and somewhat significant ~some organization of ideas	~usually makes a personal or text connection to the reading ~explanations of connections are mostly meaningful and significant ~information is logical and organized	~consistently makes a personal connection to reading, other texts, and the world ~explanations of connections are meaningful and significant ~ideas logically developed and organized
Summarizer	~information lacks organization and content ~most of the key points of the chapters read are missing and/or unorganized	~information shows some clarity and organization of content ~includes some key points of the chapters read	~information is presented logically, clearly and in an organized fashion ~includes most key points of the chapters read	~information is clear, well-developed, and well-presented ~includes all key points of the chapters read ~evidence of strong organization of content
Illustrator	~relevance of visuals to reading is limited ~explanation of the significance of illustration is limited or missing	~some relevance of visuals to reading ~explanation of the significance of illustration is somewhat meaningful but confusing	~visuals are well designed and support the reading ~explanation of the significance of illustration is present and mostly meaningful	~visuals are creative and well designed, and enhance the reading ~explanation of the significance of illustration is meaningful and insightful
Word Master	~limited use of figurative language ~discussion of the significance of words is irrelevant and/or missing ~rarely uses specialized vocabulary	~some use of figurative language ~discussion of the significance of words is somewhat relevant ~limited use of specialized language	~identifies and interprets figurative language ~discussion of the significance of words is mostly relevant ~frequently uses new and specialized language	~consistently identifies and interprets figurative language and powerful words ~discussion of the significance of words is relevant and thoughtful ~consistently uses new and specialized language
Passage Picker	~relevance of passages chosen are limited ~notes for discussion do not support the reading and do not state the significance of the passages chosen	~some relevance of passages chosen ~notes for discussion support the reading with some clarity and state the significance of the passages chosen with some relevance	~passages chosen are relevant ~notes for discussion support the reading and state the significance of the passages chosen	~passages chosen are innovative, relevant and well-presented ~notes for discussion support the reading, are well-developed and state the significance of the passages chosen