

### Follow-up Questions and Past perfect Ice-breaker

Review the grammar. □Have you ever (had, worn, been to, eaten, driven, met).....? □How long have you.....? □ Write out the questions on slips of paper and give one to each student. They must talk to everyone in the class and □find the appropriate person. They then must get as much information as they can concerning the answer. Once they □are finished have each student read their question and identify the person they chose. Either the teacher or the □students can then ask follow-up questions of the student chosen. □Example: After talking to all the students I find that Mary has been wearing her watch for 5 years so she has worn □the same watch the longest. I would ask her, "Where did you get it? Who gave it to you and why? How much did it □cost? Has it ever stopped running? \_\_\_\_\_  
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