Sixth Grade 6 Social Studies: The Eastern Hemisphere in a World Context

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
September-October	November-December	January-February	March-April	May-June
Geography and Early	Middle	Africa	Asia	V -
Peoples of the	East	(Ghana)	(Japan)	Europe (France
Eastern Hemisphere	East	(Gnana)	(Japan)	(France Spain)
	Fti-1 Oti	Fti-l Oti	F	
Essential Question: How	Essential Question:	Essential Question:	Essential Question:	Essential Question:
did geography influence the	How do geography,	How do geography,	How do geography,	How do geography,
development of the	economics, people,	economics, people,	economics, people,	economics, people,
Eastern Hemisphere?	and key elements	and key elements	and key elements	and key elements connect to
	connect to shape a continent?	connect to shape a continent?	connect to shape a continent?	shape a continent?
The Eastern Hemisphere	The Middle East	Africa	Asia	Europe
Identify continents	Case Study: Ancient	Case Study: Ancient African	Case Study: Ancient Asian	Case Study: Ancient
in the Eastern	Middle Eastern Culture	Kingdom of Ghana	Culture of Japan	European Culture
Hemisphere 3.1b	(Sumer, Mesopotamia)	Geographic features:	Geographic features:	(Celts, Franks, Anglo
Geographic features:	Geographic features:	deserts, rivers, mountains	deltas, deserts, mountains,	Saxons, Greeks, Romans)
oceans, and mountain ranges	deserts, rivers, mountains	3.1a, 3.1c, 3.1d	rivers, peninsulas,	Geographic features:
3.1b	3.1a, 3.1c, 3.1d	Daily life 2.1a	plateaus, plains,	Seas, rivers, mountains
Locate diverse countries	Daily life 2.1a	Social and political	islands 3.1a, 3.1c, 3.1d	3.1a, 3.1c, 3.1d
3.1b	Social and political	organization 2.1a, 5.1a	Daily life 2.1a	Daily life 2.1a
Locate major land	organization 2.1a, 5.1a	Culture (art, music,	Social and political	Social and political
masses and bodies	Culture (art, music,	architecture, literature) 2.1a	organization 2.1a, 5.1a	organization 2.1a, 5.1a
of water 3.1b	architecture, literature)	Religions (Animism,	Culture (art, music,	Culture (art, music,
Use maps, globes,	2.1a	Islam, Coptic,	architecture, literature)	architecture, literature)
photos, and computer	Religions (Islam, Judaism,	Christianity,	2.1a	2.1a
programs 3.1a, 3.1c	Christianity) 2.1a	Polytheism) 2.1a	Religions (Hinduism,	Religions (Catholicism,
Locate specific places	Economy 4.1a, 4.1e	Economic systems 4.1a, 4.1e	Taoism, Buddhism) 2.1a	Protestantism, Judaism)
and draw them on a	Resources 4.1a, 4.1e	Land use and natural	Economic systems	2.1a
map 3.1b	Development of	resources 4.1a, 4.1e	4.1a, 4.1e	Economic systems 4.1a, 4.1e
Measure distance	Science and technology	Science and technology 2.3c	Land use and natural	Land use and natural
(Equator, Prime	2.3c	Contributions of people and	resources 4.1a, 4.1e	resources 4.1a, 4.1e
Meridian, latitude,	Contributions of people	events in African History	Science and technology	Science and technology
longitude) 3.1b	and events in Middle East	2.2a, 2.2c, 2.3	2.3c	2.3c
Locate regions with	History 2.2a, 2.2c,2.3		Contributions of people and	Contributions of people
climate extremes			events in Asian	and events in European
(tropical, arctic, drought,			history 2.2a, 2.2c, 2.3	history 2.2a, 2.2c, 2.3
monsoon) 3.1d				
Geologic History (plate				
tectonics) 3.1c				

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Attachment 10(b) - Grade 6 Social Studies - 14