

**Sixth Grade Grade 6 Social Studies: The Eastern Hemisphere in a World Context**

| Unit 1  | Unit 2   | Unit 3  | Unit 4   | Unit 5   |
|---|--|---|--|--|
| September-October   | November-December  | January-February  | March-April  | May-June   |
| Geography and Early Peoples of the Eastern Hemisphere   | Middle East  | Africa (Ghana)  | Asia (Japan)   | Europe (France Spain)  |
| Essential Question: How did geography influence the development of the Eastern Hemisphere?  | Essential Question: How do geography, economics, people, and key elements connect to shape a continent?  | Essential Question: How do geography, economics, people, and key elements connect to shape a continent?   | Essential Question: How do geography, economics, people, and key elements connect to shape a continent?  | Essential Question: How do geography, economics, people, and key elements connect to shape a continent?  |
| <b>The Eastern Hemisphere</b><br>Identify continents in the Eastern Hemisphere 3.1b<br>Geographic features: oceans, and mountain ranges 3.1b<br>Locate diverse countries 3.1b<br>Locate major land masses and bodies of water 3.1b<br>Use maps, globes, photos, and computer programs 3.1a, 3.1c<br>Locate specific places and draw them on a map 3.1b<br>Measure distance (Equator, Prime Meridian, latitude, longitude) 3.1b<br>Locate regions with climate extremes (tropical, arctic, drought, monsoon) 3.1d<br>Geologic History (plate tectonics) 3.1c | <b>The Middle East</b><br><b>Case Study: Ancient Middle Eastern Culture (Sumer, Mesopotamia)</b><br>Geographic features: deserts, rivers, mountains 3.1a, 3.1c, 3.1d<br>Daily life 2.1a<br>Social and political organization 2.1a, 5.1a<br>Culture (art, music, architecture, literature) 2.1a<br>Religions (Islam, Judaism, Christianity) 2.1a<br>Economy 4.1a, 4.1e<br>Resources 4.1a, 4.1e<br>Development of Science and technology 2.3c<br>Contributions of people and events in Middle East History 2.2a, 2.2c, 2.3 | <b>Africa</b><br><b>Case Study: Ancient African Kingdom of Ghana</b><br>Geographic features: deserts, rivers, mountains 3.1a, 3.1c, 3.1d<br>Daily life 2.1a<br>Social and political organization 2.1a, 5.1a<br>Culture (art, music, architecture, literature) 2.1a<br>Religions (Animism, Islam, Coptic, Christianity, Polytheism) 2.1a<br>Economic systems 4.1a, 4.1e<br>Land use and natural resources 4.1a, 4.1e<br>Science and technology 2.3c<br>Contributions of people and events in African History 2.2a, 2.2c, 2.3 | <b>Asia</b><br><b>Case Study: Ancient Asian Culture of Japan</b><br>Geographic features: deltas, deserts, mountains, rivers, peninsulas, plateaus, plains, islands 3.1a, 3.1c, 3.1d<br>Daily life 2.1a<br>Social and political organization 2.1a, 5.1a<br>Culture (art, music, architecture, literature) 2.1a<br>Religions (Hinduism, Taoism, Buddhism) 2.1a<br>Economic systems 4.1a, 4.1e<br>Land use and natural resources 4.1a, 4.1e<br>Science and technology 2.3c<br>Contributions of people and events in Asian history 2.2a, 2.2c, 2.3 | <b>Europe</b><br><b>Case Study: Ancient European Culture (Celts, Franks, Anglo Saxons, Greeks, Romans)</b><br>Geographic features: Seas, rivers, mountains 3.1a, 3.1c, 3.1d<br>Daily life 2.1a<br>Social and political organization 2.1a, 5.1a<br>Culture (art, music, architecture, literature) 2.1a<br>Religions (Catholicism, Protestantism, Judaism) 2.1a<br>Economic systems 4.1a, 4.1e<br>Land use and natural resources 4.1a, 4.1e<br>Science and technology 2.3c<br>Contributions of people and events in European history 2.2a, 2.2c, 2.3 |

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