

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Dichotomous Key Worksheet

### Owl Pellet Study

Pick one skull from your owl pellet and write out the sequence of questions and answers you followed to arrive at the identification of the skull. Note that you may not need 5 questions to get to the end. Once you have identified the skull, stop, even if you only have one question!

**1<sup>st</sup> Question:** Does it have a beak?

Answer \_\_\_\_\_

**2<sup>nd</sup> Question:** \_\_\_\_\_

Answer: \_\_\_\_\_

**3<sup>rd</sup> Question:** \_\_\_\_\_

Answer: \_\_\_\_\_

**4<sup>th</sup> Question:** \_\_\_\_\_

Answer: \_\_\_\_\_

**5<sup>th</sup> Question:** \_\_\_\_\_

Answer: \_\_\_\_\_

**Name of animal:** \_\_\_\_\_

Number of specimens	Birds	Bats	Rats	Mice	Voles	Pocket gophers	Shrews	Moles
My group								
Class								
Academy								

Make a bar graph of your results. Leave out of graph any animals not found in any pellets.