

**WARREN TOWNSHIP SCHOOLS
SCIENCE CURRICULUM PLAN**

KINDERGARTEN

Unit: Myself and Others
NJCCCS

OBJECTIVES	RESOURCES	ASSESSMENTS
Learner will be able to:		
5.1.A(1),(2) Draw self portraits and discuss their drawings.	Insights <u>Myself and Others</u> Lesson 1	Teacher Observations Questions and Answers Resulting Self Portraits
5.1.A(1),(2) 5.1.B(1) 5.3.D(1) Identify characteristics of themselves and others, classify visible body characteristics and make a graph.	Insights <u>Myself and Others</u> Lesson 2	Teacher Observations Questions and Answers Resulting graphs
5.1.A(1) 5.3.C(1) Make outlines of their bodies and discuss similarities and differences of body outlines.	Insights <u>Myself and Others</u> Lesson 3	Teacher Observations Questions and Answers Journals
5.3.B(1),(2) 5.3.D(1) Measure each other and order and compare themselves by height.	Insights <u>Myself and Others</u> Lesson 4	Teacher Observation Question and Answers Journals

ch stage of a cell's cycle do the replicated chromosomes thicken and become visible? ... 2. During w

3. In animal cells, which structure is a long, thin structure that helps produce the spindle fibers that help separate the sister chromatids during anaphase?

4. Is this structure found in plant cells?