

	8th Grade Writing Lisa Berdan			
Standard Addressed:	A. The student will create informative, expressive and persuasive writing. B. The student will engage in a writing process with attention to context, organization, focus, quality of ideas and a purpose. C. The student will apply standard English conventions when writing.			
Skills Addressed	<p>THE STUDENT WILL:</p> --Write frequently in a variety of forms, including but not limited to the following: poetry, stories, essays, editorials, letters, directions, and reports. --Create multiple paragraph compositions that state, maintain and use details in a logical order to support a main idea. --Create narratives that develop settings, people/characters, dialogue, and conflicts using descriptive, concrete language to engage audiences. --Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information and editing for logical progression. -- Create reports that employ word processing and formatting using diagrams or definitions of terms to inform audiences. --Formulate a position or opinion and provide supporting arguments and evidence for that position. --Use composing processes to develop writing --Compose complete sentences when writing --Edit writing for correct spelling and sentence clarity. --Apply grammar and punctuation conventions correctly in writing			
Unit of Study	<p>QUARTER 1</p> Character Sketch Radio Play Essay Questions	<p>QUARTER 2</p> Compare/Contrast essay Science fiction story Diary entries written from a different perspective of literary characters Essay questions	<p>QUARTER 3</p> Grammar study (sentence structure, verb agreement, pronoun antecedent, etc...) Journals Adventure story (true life narrative)	<p>QUARTER 4</p> Thematic paper on <i>The Pearl</i> Diary entries ( <i>The Diary of Anne Frank</i> ) WWII book report and presentation
Tasks/Activities	proofreading worksheets self-reflection/editing/evaluation-grammar assignments specific to areas for improvement grammar book exercises and checkpoints prewriting- planning strategies, ideas, focus drafting - including strategies for avoiding writer's block revising - to improve quality of content, organization, sentence structure, voice, tone and word choice editing - to correct errors in writing publishing daily language exercises			
Assessments	Final drafts Proofreading quizzes Presentation of WWII information Complete radio play (team) written and orally performed Essay questions linking literature to life completed science fiction story, adventure story, diary entries ( <i>Flowers for Algernon</i> and <i>Diary of Anne Frank</i> ) completed character sketch, theme on <i>The Pearl</i>			
Resources	<u>Writer's Craft</u> 8th grade level (McDougal/Little) <u>The Language of Literature</u> , 8th grade level (McDougal/Little) 6 Traits of Writing pamphlet			