

Tuesday		Name: Patten	<input checked="" type="checkbox"/> 6th	<input checked="" type="checkbox"/> 7th	<input checked="" type="checkbox"/> 8th
		Date: 4/7/09			
		GCMS LESSON PLAN			
TIME		COMPETENCY: 1. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activities. 2. Demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to the	RESOURCES		
		OBJECTIVE: 1. TSW walk around the track. 2. TSW participate and understand a healthy lifestyle.			
		BELL RINGER: The students will change clothes and stretch.	WOW		
10MIN		PROCEDURES Walking on the track. ANTICIPATORY SET: We will talk about walking for Mississippi during the class period.	Content/Sub	<input type="checkbox"/>	
			Org Knowledge	<input checked="" type="checkbox"/>	
			Product Focus	<input checked="" type="checkbox"/>	
			Clear Standard	<input type="checkbox"/>	
			Protection	<input type="checkbox"/>	
			Affirmation	<input type="checkbox"/>	
			Affiliation	<input checked="" type="checkbox"/>	
			Novelty/Variety	<input checked="" type="checkbox"/>	
			Choice	<input type="checkbox"/>	
			Authenticity	<input type="checkbox"/>	
5MIN		MODELING/GUIDED PRACTICE: The teacher will explain how the student is to walk around the track to help keep student healthy. Goals will be set for students so they will walk for a purpose.	Instructional Components		
		CHECK FOR UNDERSTANDING: The students will be asked to keep up with how many laps they have walked during the class period.	Assessment	<input checked="" type="checkbox"/>	
		INDEPENDENT PRACTICE/AFFILIATION: The students will walk for Mississippi to show that we are working on lowering the number of obese children.	Fluency	<input type="checkbox"/>	
20MIN			Comprehension	<input checked="" type="checkbox"/>	
			Vocabulary	<input type="checkbox"/>	
			Oral Language	<input type="checkbox"/>	
			Independent Rdng	<input type="checkbox"/>	
			H.O.T.S	<input type="checkbox"/>	
			Word Attack	<input type="checkbox"/>	
			Content/Text	<input type="checkbox"/>	
			Journal Writing	<input type="checkbox"/>	
10MIN		CLOSURE: The students will change clothes and cool down.			
		RETEACHING: Working together with different students to complete the worksheet is the main idea of this lesson.			
		EVALUATION: Teacher observation of students participating in class.			
		HOMEWORK:			