

## Five major sociometric statuses and their characteristics

Status	Sociometric ratings	Characteristics
<b>Popular</b>	<ul style="list-style-type: none"> <li>• Many well-liked ratings, few disliked ratings</li> <li>• Many positive ratings</li> </ul>	<ul style="list-style-type: none"> <li>• Popular and have many friends</li> <li>• Viewed as leaders</li> <li>• Friendly and sociable</li> <li>• Cooperative and helpful</li> <li>• Understand social cues well and have high levels of social competence</li> <li>• Respect authority</li> <li>• Follow social rules</li> <li>• Described as having a good sense of humor and being positive</li> </ul>
<b>Controversial</b>	<ul style="list-style-type: none"> <li>• Both well-liked and disliked ratings</li> <li>• Ratings highly variable with many at each extreme</li> </ul>	<ul style="list-style-type: none"> <li>• Disruptive and aggressive</li> <li>• Socially competent</li> <li>• Active</li> <li>• Disregard social rules</li> <li>• Viewed as leaders and as having an impact on peer group</li> <li>• Perceived as having both positive and negative attributes</li> <li>• Share characteristics of both the popular and rejected aggressive groups</li> </ul>
<b>Neglected</b>	<ul style="list-style-type: none"> <li>• Ratings are near the mean on scores of social preference and social impact</li> <li>• No extreme positive or negative ratings</li> <li>• This is the most unstable of statuses</li> </ul>	<ul style="list-style-type: none"> <li>• Ignored or overlooked by peers</li> <li>• Not treated poorly but not treated well by peers</li> <li>• Solitary and withdrawn</li> <li>• Not aggressive</li> <li>• Do not differ behaviorally from either the popular or average group</li> </ul>
<b>Average</b>	<ul style="list-style-type: none"> <li>• Ratings are near the mean on scores of social preference and social impact</li> <li>• No extreme positive or negative ratings</li> </ul>	<ul style="list-style-type: none"> <li>• Perceived as neither popular nor unpopular</li> <li>• High levels of positive social behaviors</li> <li>• High levels of social competence</li> </ul>
<b>Rejected</b>	<ul style="list-style-type: none"> <li>• Many disliked and very few well-liked ratings</li> <li>• Many negative ratings</li> </ul>	<ul style="list-style-type: none"> <li>• Associated with future maladaptive behaviors</li> </ul>
<i>Rejected aggressive</i>		<ul style="list-style-type: none"> <li>• Difficulties reading social cues</li> <li>• Perceived as bossy, non-cooperative, and impulsive</li> <li>• Aggressive and disruptive</li> <li>• Viewed as bullies</li> <li>• Externalize problems</li> </ul>
<i>Rejected withdrawn</i>		<ul style="list-style-type: none"> <li>• Perceived as sad and depressed</li> <li>• Do not actively engage in classroom activities</li> <li>• Have high negative self-perceptions</li> <li>• Actively ignored by classmates and often victims of bullying</li> </ul>

SOURCE: Paige Shalter Bruening