

Activities to Improve Listening Skills

Attention

- Child closes eyes for a few seconds, ask him to repeat different sounds heard
- Read aloud the names of objects, ask one child to remember the toys, one the fruit, one the tools etc.
- Read a paragraph; ask child to count number of times he/she hears a particular word (e.g. a, the).

Directions

- Simple Simon (do this, do that).
- Games involving cutting folding paper, drawing or writing.
- Use work sheets, put an X on, circle the, underline a
- Have child listen and repeat directions to a particular place.

Sounds of the Language

- One child gives a word, the other child a word that rhymes with it.
- Read groups of words (3, 4, 5) child gives words in the group that don't rhyme.
- Child makes a 2-line rhyme, other listens and repeats the words that rhyme.
- Read list of words, child counts number of words with certain initial consonants, vowel sounds and blends.

Auditory Analysis

- Read syllables, ask child to repeat
- Record a series of drum beats, bell sounds etc, ask child which sound sequence is louder, softer, longer etc.
- Play sound effects, ask child to identify.
- Tap rhythm pattern, ask child to repeat.

Organisation

- Read a series of numbers of letters with, one-two-three seconds pause, ask child to repeat numbers/letters.
- Read polysyllabic words, ask child to note the number of syllables.
- Read telephone or code numbers, ask child to repeat them.

Context

- Read sentence with unfamiliar word, child to discuss clues in context, to find the meaning.
- Read sentence with word missing, child to provide words that seem suitable.
- Build sentences within a group of children, 'A' starts, 'B' adds the next word, 'C' adds the next word etc.
- Read the beginning of a sentence, the child finishes it.

Information

- Read paragraph aloud with a sentence not belonging, child to identify the sentence.
- Read sentence with one poorly chosen word (noun, adjective, verb) ask child to spot the word and substitute a better one.
- State a topic, then read sentence about it, child to accept or reject each sentence if relevant.

Purpose

- Give child exercise to do before hearing a paragraph, write key words, peoples names etc.
- Have child listen to paragraph and give it a title.
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