



## Meanings, Spelling, and Matching

Defining and spelling vocabulary words

Unscramble the letters in each box and write the word on the line. Then draw a line between each word and its meaning.

Example

a  
c  
r

car

1. It is used to clean a floor.

s  
f  
i

\_\_\_\_\_

.....

\_\_\_\_\_

2. You sit in this at school.

a  
c  
b  
i

\_\_\_\_\_

.....

\_\_\_\_\_

3. It means the same as quick.

a  
c  
p

\_\_\_\_\_

.....

\_\_\_\_\_

4. It is another name for hat.

p  
m  
o

\_\_\_\_\_

.....

\_\_\_\_\_

5. It is a fruit.

a  
c  
r  
n

\_\_\_\_\_

.....

\_\_\_\_\_

6. This is a color.

d  
i  
e

\_\_\_\_\_

.....

\_\_\_\_\_

7. A spider spins this.

e  
r  
o  
p

\_\_\_\_\_

.....

\_\_\_\_\_

8. You can eat this.

b  
w  
e

\_\_\_\_\_

.....

\_\_\_\_\_



Cut 30 one-inch squares from construction paper. Write a letter on each square, half of them vowels and half of them consonants. Place the papers inside a lunch bag. Then take turns shaking the bag and drawing seven letters. Work together and arrange the letters to make as long a word as possible. Score one point for every letter used. Put the letters back in the bag and repeat the activity. See how long it takes for you and your child to score 50 points!