

## **ELEMENTARY SPANISH**

Grade Level: 1<sup>st</sup> Grade, 1<sup>st</sup> Quarter  
Presented by: Nancy Kesler, Twin Peaks Charter Academy, Longmont, CO  
Length of Unit: 9 Lessons

### **I. ABSTRACT**

- A. The following unit covers the first quarter of 1<sup>st</sup> grade elementary Spanish. It begins with greeting questions and responses, proceeds to numbers one through ten and ends with colors and shapes.

### **II. OVERVIEW**

- A. Concept Objectives
1. Students communicate in a foreign language while demonstrating literacy in all four essential skills: listening, speaking, reading, and writing.
  2. Students develop an appreciation of the Spanish culture and the differences among Spanish speaking countries.
- B. Content from the *Core Knowledge Sequence*
1. Understand and follow directions
  2. Identify primary colors – red, yellow and blue
  3. Mix colors – blue and yellow = green, blue and red = purple, red and yellow = orange
  4. Identify and name shapes – square, triangle, rectangle and circle
  5. Count from one through ten by ones in Spanish
  6. Count forward and backward
- C. Skill Objectives
1. Follow simple commands.
  2. Fine motor practice.
  3. Recognize numbers by sight and out of sequence.
  4. Count by one's.
  5. Identify primary colors.
  6. Learn that mixing different colors together forms an entirely different color.
  7. Identify colors and shapes.

### **III. BACKGROUND KNOWLEDGE**

- A. For Teachers
1. Teacher will need a working knowledge of basic Spanish vocabulary for classroom commands, greetings, numbers, colors, shapes, sizes (i.e. big, little).
- B. For Students
1. Since this is a beginning course, no prior knowledge is necessary.