

# Lesson Plan

## UNIT 12: Water Sports

### WRITING

**1. CLASSIFICATION** (10') - Ask students to put their ideas in the box of their choice.

**2. WORDS & PHRASES:**

**3. SUPPORTIVE POINTS:**

**A. INFORMATIONAL:**

- At the end of this lesson, students will know some ways of improving their playing skills.

**B. OPINION & ARGUMENT:**

- Students have to give their own

- Language: Adjectives

- Vocabulary: Words related to the students' interests

**C. IDEAS:**

- Writing for your audience.

**4. ADDITIONAL INFORMATION:**

This topic can be challenging for students, so Teacher should give an idea through the writing tasks and ask them to write their own words, giving their own information about the topic, etc.

**5. INSTRUCTION (TEACHING) / LEARNING ACTIVITIES:**

**6. TEACHING AIDS: handouts, cards, maps, etc.**

**7. EVALUATION:**

| STEPS          | TEACHING & LEARNING   | EVALUATION  |
|----------------|---|---|
| 1. PREPARATION | P.L. "Water-sports activities" <ul style="list-style-type: none"> <li>- Create time and space for groups</li> <li>- Choose best representatives from the class, who can work with them to show their favorite sports to perform</li> <li>- Decide the board and the chair board with the students for response... Participants can             </li></ul> | Divide into groups <ul style="list-style-type: none"> <li>- One representative of each group presents his board</li> <li>- Listen to the boards and explain.</li> <li>- Monitor the students' behavior</li> <li>- Encourage participation, present             </li></ul> |