

The report also includes two other descriptions based on student experiences at Providence High School. The second description is an experiential description of the classroom climate and teacher behaviors that create an environment for successful mathematics management and instruction.

From October 2010 to November 2011, 100% of students participating in observations observed at Providence High School. The observations of 27 students and the student proficiency level is again summarized on the last page of the observation report. It is observed that the students who are either age groups of 15 to 16 are assigned to each lesson and their attendance for each day and the observations of the lesson arrangements make it easier for teacher to work among the students' desks. On the right hand side, there is a great bulletin board for each student displaying their assignments, projects, plans and assignments received. The classroom is full of colorful items and organized. Before the lesson starts, it is noticed that most of the students have already started their assignments on their desks. The overall classroom climate is and is favorable for learning, especially for the lesson.

As a skilled instructor begins and ends lessons on time, it shows that the students' time are allocated to the lesson and the instructor requires them to be on time unless they prepared for the lesson are implemented by the teacher. This organization is called "teacher-provided system" that observes that the teacher takes responsibility for