

3<sup>rd</sup> Grade Social Studies

Textbook/Publisher Harcourt Brace	Sample Performance Description/ Character Trait Social Studies - Communities	Supporting Reading and Literature
Unit 1	What is a Community?	Harcourt Trophies Themes 1 and 2
		Red Brick Set - W
SSS	Government and the Citizen SS.B.1.2, SS.C.2.2, SS.B.1.2, SS.B.2.2	Newbridge 21/L, 28/M, 30/N, 40/Q
Goal	To help students discover that a community can be identified by its location, its people, its rules and laws, its resources and its history and to help students relate the importance of possessing outstanding <b>character traits</b> in order to build a strong community.	
<p><b>Activity</b></p> <p>Have students work with a partner to develop an interview to be done with a community leader. Emphasis will be placed in questions relating to any character trait such as <b>courage, honesty, knowledge</b> and <b>patriotism</b>. (<b>Cooperation</b>)</p> <p>Have students locate literature that relates to community building such as <u>The Little House</u>, <u>Roxaboxen</u>, etc., and give an oral book review. (<b>Courage, Knowledge, Responsibility</b>)</p>		
<p><b>Summary</b></p> <p>Students will analyze the essential elements of all communities. Literature text and visuals will be used to help make clear connections of those elements to building a community. (<b>Cooperation, Service, Responsibility, Knowledge</b>)</p>		