3rd Grade Social Studies

Textbook/Publisher	Sample Performance Description/ Character Trait	Supporting Reading and
Harcourt Brace	Social Studies - Communities	Literature
TI24 1	WILAD - Commented	II 4T 1:
Unit 1	What is a Community?	Harcourt Trophies
		Themes 1 and 2
		Red Brick Set - W
SSS	Government and the Citizen	Newbridge 21/L, 28/M,
	SS.B.1.2, SS.C.2.2, SS.B.1.2, SS.B.2.2	30/N, 40/Q
Goal		
	To help students discover that a community can be identified by its location, its	
	people, its rules and laws, its resources and its history and to help students relate	
	the importance of possessing outstanding character traits in order to build a	
	strong community.	

Activity

Have students work with a partner to develop an interview to be done with a community leader. Emphasis will be placed in questions relating to any character trait such as **courage**, **honesty**, **knowledge** and **patriotism**. (Cooperation)

Have students locate literature that relates to community building such as <u>The Little House</u>, <u>Roxaboxen</u>, etc., and give an oral book review. (Courage, Knowledge, Responsibility)

Summary

Students will analyze the essential elements of all communities. Literature text and visuals will be used to help make clear connections of those elements to building a community. (Cooperation, Service, Responsibility, Knowledge)