NTeQ Lesson Plan

Lesson Title: Images of Greatness Research and Outline

Subject Area(s): Social Science and Language Arts **Grade Level:** Fourth Grade

Lesson Summary

Briefly describe the purpose of the lesson and the student activities.

This activity allows the students to use the computer as a learning tool. The students are able to gather information from the internet so they can create an outline to be used later to write a biography. It generates an appreciation in the students by having them learn about important individuals in American history. This activity allows the students to learn about various famous Americans and understand the hard work and sacrifices they endured in order to achieve their success. They are able to explore American history through these student-centered activities.

Learning Objectives

By the end of this lesson, the students will:

• Students will be able to use the computer as a tool.
• Students will be able to gather and distinguish pertinent information from the internet to create an outline.
• Students will become aware of characteristics of individuals who have made contributions to the lives of others.

Standards

National:

- Students practice responsible use of technology systems, information, and software.
- Students use technology tools to enhance learning, increase productivity, and promote creativity.
- Students use technology to locate, evaluate, and collect information from a variety of sources.

Local:

- 16.D.2c(US) – Describe the influence of key individuals and groups in the historical eras of the United States.
- 16.A.1b – Ask historical questions and seek out answers from historical sources (e.g., myths, biographies, stories, old photographs, artwork, other visual or electronic sources).
- 5.A.2a – Formulate questions and construct a basic research plan.
- 5.A.2b – Organize and integrate information from a variety of sources (e.g., books, interviews, library reference materials, web-sites, CD/ROMs).
- 3.B.2a – Generate and organize ideas using a variety of planning strategies (e.g., mapping, outlining, drafting).