

## Chapter and Culminating Activities:

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| <p><i>Chapter 1</i></p> <p>Locate Curacao, Aruba &amp; Venezuela on a map / in an Atlas. Assign labels &amp; checker in reading journals.</p> <p>Examine each of the ones.</p>    | <p><i>Chapter 2</i></p> <p>Examine each on German attacks in the Caribbean during WWII.</p> <p>Locate Panama Canal on a map &amp; use its location compared to Curacao. Diagram the area in journals.</p>                  | <p><i>Chapter 3</i></p> <p>Brainstorm list of essential supplies &amp; compare to what was available in the life raft.</p> <p>Draw &amp; image stories of eating seaweed fish. (one &amp; two, you win)</p> | <p><i>Chapter 4</i></p> <p>Discuss why people like Timothy lived separately from people like Phillip's family. Discuss how things are different now, &amp; the possible catches if the change. (Ex. The civil rights movement)</p> | <p><i>Chapter 5</i></p> <p>Discussion question / journal entry: Describe how you think the race &amp; its upon leaving the shores of the plane. After it disappeared?</p> |
| <p><i>Chapter 6</i></p> <p>Discuss Phillip's fall into &amp; back into cold water. How would he have felt?</p> <p>Discuss why Timothy was angry with Phillip for falling off.</p> | <p><i>Chapter 7</i></p> <p>Discuss differences of opinion between Phillip &amp; Timothy about landing on the island. Draw T-chart to list pros and cons. Brainstorm what students would do next in the same situation.</p> | <p><i>Chapter 8</i></p> <p>Discuss why the last rock message &amp; signal fire were so important.</p>   | <p><i>Chapter 9</i></p> <p>Discuss Phillip's insult to Timothy &amp; why he said it. How might Timothy have felt after the insult?</p> <p>How did the message help Phillip &amp; help Timothy?</p>                                 | <p><i>Chapter 10</i></p> <p>Discuss the importance of catching rain water.</p> <p>Brainstorm other ways to collect rain water.</p>  |
| <p><i>Chapter 11</i></p> <p>Examine message by with a discussion of trade winds.</p> <p>Discuss what might happen if Phillip went to sea by himself.</p>                          | <p><i>Chapter 12</i></p> <p>Discuss Phillip's plan to bring in food for Timothy in the water. What did he do besides his right?</p>  | <p><i>Chapter 13</i></p> <p>Discuss island from other descriptions for Timothy and Phillip told about last concept on a T-chart using one column for each category.</p>                                     | <p><i>Chapter 14</i></p> <p>Metacology connection with humankind. Focus on element &amp; concept of these &amp; time.</p> <p>List what the race did for survival.</p>  | <p><i>Chapter 15</i></p> <p>Discuss what Timothy did to save Phillip.</p> <p>Assign written entry for Timothy.</p>  |
| <p><i>Chapter 16</i></p> <p>How did students read about eagle for Timothy.</p>  | <p><i>Chapter 17</i></p> <p>Discuss Phillip's independence now compared to his arrival on the bay.</p>   | <p><i>Chapter 18</i></p> <p>Discuss Phillip's decision with the mother &amp; how it might have been difficult.</p>  | <p><i>Chapter 19</i></p> <p>Discuss why it was difficult for Phillip to interact with his old classmates.</p>  | <p><i>Culminating Activity</i></p> <p>Caribbean feast.</p> <p>Discussion of the Bay.</p> <p>Assign a "magical interview" with Timothy.</p> <p>Time lines.</p>             |

## Extension and Integration Ideas:

1. Explore other literature from the region / time period.
2. Include a geography mini-unit on Central America and the Caribbean.