

**RESEARCH COMPETENCY  
FORMERLY SCHOOL  
IMPROVEMENT THROUGH RESEARCH  
INQUIRY LANGUAGE-DEVELOPMENT  
RESEARCH SCORE – 100 POINTS  
PERFORMANCE**

**SCHOOL:** \_\_\_\_\_

**GRADE:** \_\_\_\_\_ **GROUP:** \_\_\_\_\_ **DATE:** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**PLANNING** \_\_\_\_\_  
**IMPLEMENTATION** \_\_\_\_\_

I. RESEARCH UNDERSTANDING OF THE CONTEXT	1	2	3	4	5	6	COMMENTS/NOTES
	EXCELLENCE	STRONG	GOOD	FAIR	POOR	VERY POOR	
1.1 Recognize the characteristics and features of context							
1.2 Classify the context							
a) Education							
b) Community							
c) Environment							
1.3 Identify the strengths and weaknesses of context							

II. RESEARCH UNDERSTANDING	1	2	3	4	5	6	COMMENTS/NOTES
	EXCELLENCE	STRONG	GOOD	FAIR	POOR	VERY POOR	
2.1 Identify the research problem/question							
2.2 Identify the research objectives							
2.3 Identify the research design							
2.4 Identify the research methods							
2.5 Identify the research instruments							
2.6 Identify the research procedures							

III. RESEARCH PLAN	1	2	3	4	5	6	COMMENTS/NOTES
	EXCELLENCE	STRONG	GOOD	FAIR	POOR	VERY POOR	
3.1 Classify the research problem/question							
3.2 Identify the research objectives							