

Date: \_\_\_\_\_

Name: \_\_\_\_\_

### Goals for Education, Employment, and Life

Complete columns 2, 3, and 4 of the chart below. Talk about the results with your teacher. Review your progress every month and make any necessary revisions to the level of importance, the completion dates and the actions you can take.

Educational Goals	Importance to me				If high importance, proposed completion date.	If high importance to me, actions I can take in class and outside of class to reach this goal.
	None	Low	Med	High		
Read a fiction book in English.	0	1	2	3		
Read an academic textbook in English	0	1	2	3		
Write a paragraph in English.	0	1	2	3		
Write an essay in English.	0	1	2	3		
Understand a college lecture.	0	1	2	3		
Give a spoken presentation.	0	1	2	3		
Obtain my GED.	0	1	2	3		
Pass the Accuplacer or TOEFL exam.	0	1	2	3		
Take a college class.	0	1	2	3		
Enroll in a vocational course. (Specify: _____)	0	1	2	3		
Enroll in college for a degree. (Specify: _____)	0	1	2	3		
Other: (Please describe.)	0	1	2	3		