



Students record the Standards on recording sheets. 😊

NAME: \_\_\_\_\_

### My Common Core Standard Recording Sheet

Circle the Domain:

Common Core Standard: \_\_\_\_\_  
(Example: LAF.1)

Essential Question: \_\_\_\_\_

Key Vocabulary (Word Wall Words): \_\_\_\_\_

Answer the Essential Question in your own words: \_\_\_\_\_

NAME: \_\_\_\_\_

### My Common Core Evidence of Learning Form

Circle the Domain:

Common Core Standard: \_\_\_\_\_  
(Example: LAF.1)

Evidence of Learning: \_\_\_\_\_

How well do you know this standard?  
 😊  😐  😞

Goal for this standard: \_\_\_\_\_

NAME: \_\_\_\_\_

### My Common Core Student-Led Conference

Date of Conference: \_\_\_\_\_

\*Check off each item from your checklist as it is discussed.

- I reviewed "My Success Goals (Common Core Standards)" with my parent.
- I reviewed "My Evidence of Learning Forms and Work Samples" with my parent.
- I reviewed "My Common Core I Can Checklist" to my parent.
- I reviewed "My Common Core Goal Tickets" with my parent.

\*Have your Report Card if you have one for the other subject.

Standards I learned really well: \_\_\_\_\_

Standards that need continued practice: \_\_\_\_\_

NAME: \_\_\_\_\_

### My Common Core "I Can" Checklist (Writing)

Grading Period: \_\_\_\_\_

\*Check off each skill as you master the standard.

\*Checklist of Pairs and Feedback

- I can write a piece about an opinion with reasons to support it.
- I can write informative/explanatory texts with a clear topic and details.
- I can write narrative stories with story structure.
- I can use writing conferencing to help me with revision and editing.
- I can use digital tools to write and publish stories.

\*Research in Real Learning

- I can participate in shared research with others on a topic.
- I can recall or recall information I've learned or experienced.

\*Writing Skills to Master in Assessment

- I can develop ideas for writing.
- I can organize my ideas prior to and during the writing process.
- I can write with a sense of style.
- I can use conventions of print appropriately when writing.
- I can follow the steps of the Writing Process to improve my writing.

NAME: \_\_\_\_\_

### My Common Core "I Can" Checklist (Reading)

Grading Period: \_\_\_\_\_

\*Check off each skill as you master the standard.

\*Pencil and Hand Inception

- I can distinguish long and short vowels.
- I know spelling-sound correspondences for vowels.
- I can decode two-syllable words with long vowels.
- I can decode words with prefixes and suffixes.
- I can identify words with nonstandard spelling-sound correspondences.
- I can read irregularly spelled words.

\*Fluency

- I can read with purpose and understanding.
- I can read orally with accuracy, appropriate rate, and expression.
- I can use context to self-correct.

\*Story Details

- I can understand key details in text.
- I can recount stories to determine message, lesson, or moral.
- I can describe how characters respond to events and challenges.
- I can describe how words and phrases supply rhythm and meaning.

\*Continued on next page

## Common Core Goal Ticket!

My Common Core goal is: \_\_\_\_\_

Things I can do to reach my goal are: \_\_\_\_\_

STUDENT SIGNATURE \_\_\_\_\_

Date: \_\_\_\_\_

NAME: \_\_\_\_\_

### My Common Core "I Can" Checklist (Language)

Grading Period: \_\_\_\_\_

\*Check off each skill as you master the standard.

\*Checklist of Pairs and Feedback

- I can identify and use collective nouns.
- I can identify and use irregular plural nouns.
- I can use reflexive pronouns.
- I can identify and use past tense irregular verbs.
- I can identify and use adjectives and adverbs appropriately.
- I can produce simple and compound sentences.
- I can use capital letters and punctuation when needed.
- I can use commas in personal letters appropriately.
- I can use apostrophes for contractions and possession.
- I can use reference materials (Dictionary & glossary) when needed.
- I can identify root words to help me understand words with prefixes.
- I can identify and use multi-meaning words.
- I can identify and use compound words.
- I can identify and use clearly related words (see, less, three, foot).