

Student Goals Worksheet & Solution Identification Scale

Student Name: _____ **Date:** _____

The staff team working with your child will develop specific "guided growth" goals before the start of the course. This form allows you more input into this process. Please return at least two weeks prior to the course start date. The goals developed will be reviewed with you during the Inbrief.

I. Please prioritize the issues and strategies below from 1 to 10, with 1 representing the issues and strategies you would most like our staff to focus on during the course and then continue to rank order the other 9.

Core Issues:

- ___ self-esteem
- ___ issues of power and control
- ___ developing areas of strength
- ___ social interactions
- ___ understanding LD or ADD
- ___ effective advocacy
- ___ developing responsibility
- ___ having a successful experience
- ___ utilizing learning styles
- ___ structuring environments for success
- ___ others: _____

Strategies for dealing with:

- ___ impulsivity
- ___ distractibility
- ___ memory problems
- ___ non-compliance
- ___ organization
- ___ communication skills
- ___ anger management/control
- ___ listening skills
- ___ time management
- ___ goal setting
- ___ others: _____

II. Please indicate the degree to which each behavior listed below occurs.

| | Not at all | Just a little | Pretty much | Very much | Don't know |
|--|---------------|------------------|----------------|--------------|---------------|
| 1. Tolerates feedback well | _____ | _____ | _____ | _____ | _____ |
| 2. Shows leadership | _____ | _____ | _____ | _____ | _____ |
| 3. Accepts praise well | _____ | _____ | _____ | _____ | _____ |
| 4. Responds well to logical/natural consequences | _____ | _____ | _____ | _____ | _____ |
| 5. Able to work toward short-term goals | _____ | _____ | _____ | _____ | _____ |
| 6. Is energetic | _____ | _____ | _____ | _____ | _____ |
| 7. Stands up for self | _____ | _____ | _____ | _____ | _____ |
| 8. Is receptive to new ideas | _____ | _____ | _____ | _____ | _____ |
| 9. Can organize things | _____ | _____ | _____ | _____ | _____ |
| 10. Can relate ideas verbally | _____ | _____ | _____ | _____ | _____ |
| 11. Can relate written ideas | _____ | _____ | _____ | _____ | _____ |
| 12. Can read body language | _____ | _____ | _____ | _____ | _____ |
| 13. Works well in a group | _____ | _____ | _____ | _____ | _____ |
| 14. Cares for personal items | _____ | _____ | _____ | _____ | _____ |
| 15. Responds to encouragement | _____ | _____ | _____ | _____ | _____ |
| 16. Follows rules | _____ | _____ | _____ | _____ | _____ |
| 17. Enjoys challenging activities | _____ | _____ | _____ | _____ | _____ |
| 18. Likes wide range of foods | _____ | _____ | _____ | _____ | _____ |
| 19. Is a "morning person" | _____ | _____ | _____ | _____ | _____ |
| 20. Goes to sleep easily | _____ | _____ | _____ | _____ | _____ |
| 21. Demonstrates patience | _____ | _____ | _____ | _____ | _____ |
| 22. Responds well to adults | _____ | _____ | _____ | _____ | _____ |
| 23. Able to de-escalate when frustrated or angry | _____ | _____ | _____ | _____ | _____ |
| 24. Respectful of others | _____ | _____ | _____ | _____ | _____ |
| 25. Has keen observation rules | _____ | _____ | _____ | _____ | _____ |
| 26. Is a "hands on" learner | _____ | _____ | _____ | _____ | _____ |
| 27. Is a capable listener | _____ | _____ | _____ | _____ | _____ |
| 28. Practices good hygiene | _____ | _____ | _____ | _____ | _____ |
| 29. Has "good sense of time" | _____ | _____ | _____ | _____ | _____ |
| 30. Is successful at school | _____ | _____ | _____ | _____ | _____ |
| 31. Feels a part of the family | _____ | _____ | _____ | _____ | _____ |