MOUNTAIN MATH FIFTH GRADE CORRELATION TO TEKS

KNOWLEDGE AND SKILLS	STUDENT EXPECTATIONS	MOUNTAIN MATH CORRELATION
(5.1) Number, operation, and quantitative reasoning.	A. Use place value to read, write, compare, and order whole numbers through the billions place.	#1, 2, 4, 17
	B. Use place value to read, write, compare, and order decimals through the thousandths place.	#2, 4, 17
(5.2) Number, operation, and quantitative reasoning. The student uses fractions in problem-solving situations.	A. Generate equivalent fractions.	#8 Add question to worksheet: Write two equivalent fractions.
	B. Compare two fractional quantities in problem-solving situations using a variety of methods, including common denominators.	Extensions- Order Fractions Expressions
	C. Use models to relate decimals to fractions that name tenths, hundredths, and thousandths.	#18
(5.3) Number, operation, and quantitative reasoning. The student adds, subtracts, multiplies, and divides to solve meaningful problems.	A. Use addition and subtraction to solve problems involving whole numbers and decimals.	#10,15, 20, 21, 22
	B. Use multiplication to solve problems involving whole numbers (no more than three digits times two digits without technology).	#5, 22, 23
	C. Use division to solve problems involving whole numbers (no more than two-digit divisors and three-digit dividends without technology).	#6, 22