

## About the Cloze Passages

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- Each word list includes all of the word choices students need to complete the passage, helping them identify vocabulary that might otherwise be beyond their reach. The target words, like the passages, progress from easier to more challenging. These words have been chosen to build reading skills and stretch students' vocabulary with words they are likely to encounter in other contexts.
- To determine the right word for each blank, students practice key reading comprehension skills, such as tapping prior knowledge of the topic and using context clues.
- At the end of each passage, a Think About It question gives students practice in building different reading comprehension skills, such as analyzing character, identifying details, summarizing, and making inferences.

## Introducing the Cloze Passages

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Model for students how to work with the cloze passages by having them follow these steps:

1. Read the title, introduction, and then the passage. Get a feel for what it's about and why it was written. Don't try to fill in any words yet.
2. Reread the entire passage. Think about the kind of word that might fit each blank. Look at the other words in the sentence for clues about the word that is missing.
3. Read through the word list. Look for the words that are closest in meaning to the words you're already considering.
4. When you find a match, write it in the blank.
5. When you've completed the passage, read it through with your answers in place to make sure it makes sense.

## Ways to Use the Cloze Passages

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The cloze passage activities are flexible and easy to use in a variety of ways:

- **Small Groups** Distribute copies of the same passage to each member of a small group (4-5 students). Have students read and fill in the blanks. Then have them trade passages to check each other's work. One student can read the completed passage aloud.
- **Individual Desk Work While Conferencing** Distribute a passage to each student to work on while you conference with individual students about their cloze passages or about other academic subjects.
- **Homework** Send copies of passages home for vocabulary reinforcement and reading practice, and for students reinforcement and reading practice, and for kids to complete with their families as a school-home connection.

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Below is the Flesch-Kincaid reading level for this passage.

24	The Great Wall of China	8L, 3.6
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Below is the reading comprehension skill targeted in the Think About It question for this passage.

Skill
Summarize

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**Answers for Passage 24:** enemies, secure, connected, extended, symbol