

EXAMPLE: Prepared Responses to Moral Stimulus

Students are assigned to prepare responses to the stimulus, reflecting and illustrating their moral reasoning. Students are then given questions and asked to respond to them. The questions are designed to elicit and assess their moral reasoning.

1. What's wrong with the moral dilemma and why is it morally wrong? [10 minutes]
2. Respondents agree that the moral dilemma is morally wrong and explain. [10 minutes]



Students are lining up for the program and breakfast at the other end of the building.

Key Questions

1. The Greek government has been accused of being authoritarian. How do you feel about this? What do you think about the situation?
2. Do you think the Greek government is doing enough to help the people who are in need? What do you think they should do?
3. Do you think it is important for the government to take action to help the people who are in need?
4. "The Greek government has been accused of being authoritarian. How do you feel about this? What do you think about the situation?" Do you agree with this statement? Explain.