

what, where, how

Teaching Practice Communicative and communication activities

• Communicative activity

The activity involves two participants, one is asked to ask probing questions and the other to describe their knowledge of a country or city.

How to do:

1) Look at the target grammar

1. How many cities are there?
2. How many big cities are there?
3. How many islands are there?
4. What are the capital?
5. What is the highest mountain in the city/country?
6. What are the lakes?
7. Is there anything to eat?
8. What are the famous islands?

• Communicative activity

2) Give the target grammar. Then ask questions for your partner to formulate an and then describe your partner and your partner's partner and compare the data.
eg. a. Is there more than one island?
b. How many

Topic	a	b
TRUCKS	blue	fast
BEACHES	small/many	slow
FOOTBALLERS	grey	long
WINDMILLS		
FOOTBALL		
FOOTBALLERS		
TRUCKS		
FOOTBALLERS		

To complete the activity, the T gives the target grammar and asks the students to compare their answers and then to compare their answers with the other students.

• Communicative activity