

Oh, Oh, I Think I See a Mouse, Do You See a Mouse?

An Educator's Reflection Book Lesson Plan

Grade Level(s):

Subject(s):

- Language Arts/Reading

Description: This is a language arts lesson which involves the enhancement of students' literacy skills. Students search for "O." This lesson is designed for use in 1st-3rd Grade. This lesson will focus the looking for consonant while sounding and differentiating between the short and long vowel sounds of "O." This lesson has a variety of activities and is designed to work with both whole group instruction and small-group instruction. It also includes a homework assignment related to letter sound participation.

Objectives: By participating in this lesson, the students will find consonant long vowel sounds and short vowel sounds of the letter "O."

Whole Group Instruction: During story time, the students will demonstrate sound blending by substituting one or more of the following consonants: initial participation, eye contact with teacher/peer. When words in the story, the student will identify words which contain the vowel "O."

Small Group Instruction: Directed activities. The students will write and read words which contain O-vowel sounds. Once O-vowel words written, students the students will read short O and long O-vowel sounds. Once a short "o" word found," the student will record digits in their drawing which contain O-vowel sounds. The student participates appropriately within a small group.

Materials:

- 1 Book: *Mouse, Mouse, It's So Funny to Hide!* (1994) New York: Houghton Mifflin Company
- 1 Book/Book: Phonics book cards
- 1 Pen/Marker
- 1 Teacher book titled "Mouse book" & white piece of white construction paper folded