

Worksheet A – Line-by-Line Instructions

Use this instruction sheet when completing Form SPI 1381-WORKSHEET A. Enter data in cells coded green. Washington State School for the Blind and Washington State School for the Deaf should request an adapted Form SPI 1381-WORKSHEET A.

To complete Worksheet A: Enter county/district number in cell B6 to auto-populate Worksheet A with:

- Federal restricted indirect rates
- Federal flow-through

Applicants should verify the data and insert any required information not available .

Worksheet A Special Education Expenditure Data

1-4	On Lines 1, 2, 3 and 4 enter direct excess cost expenditures for services to students with disabilities in the programs 21, 24, 26 and 29 for 2007–08 and anticipated expenditures for 2008–09.
5	<ul style="list-style-type: none"> • Sum of Lines 1 through 4 auto calculates.
6	<ul style="list-style-type: none"> • Enter all costs associated with supplemental contracts for additional time, additional responsibilities, or incentives as described in RCW 28A.400.200 (4) that are included on Line 5.
7	<ul style="list-style-type: none"> • Enter all costs associated with summer or supplemental school year programs that are included on Line 5. Exception: Costs for ESY services required by an IEP should not be deducted.
8	<p>The indirect expenditure automatically calculates.</p> <ul style="list-style-type: none"> • For 2007–08, the expenditure is calculated using the federal restricted rate shown on the 2005–06 F-196 Report.

<p>Word, Microsoft Excel Internet Explorer, Microsoft Works would be good if possible.</p>	<p>Materials:</p> <p>Required Software: Microsoft Optional Software: Microsoft Computers with internet access</p>
<p>ate a monthly budget, showing income earned from monthly expenses. They then encounter unexpected ir budget to compensate for those expenses. Finally, ity and what they learned about "making ends</p>	<p>Description:</p> <p>In this real-life simulation, students cr an imaginary job versus estimated mo monthly expenses and must adjust the they write a report evaluating the activ meet."</p>
<p>ost of living" by asking students questions ost?" "What is the bus fare from your home is the average rent for a one-bedroom</p>	<p>Activities and procedures:</p> <p>Begin a discussion about the "c such as: "How much do eggs c to another part of town?" "What apartment?" Next, discuss the average begi that students research salaries Market section of the The New students consult the Help Want CareerPath.com for a list of job</p>

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