

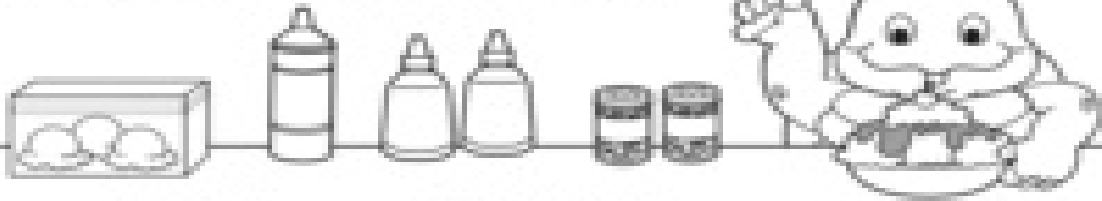
Name \_\_\_\_\_

Instructional Endings

## Hooray for Ice Cream!

Review

Write **s**, **ed**, or **ing** to complete each word.



1. I count \_\_\_\_\_ three scoops.
2. Are you ask \_\_\_\_\_ for more ice cream?
3. She turn \_\_\_\_\_ seven next Saturday.
4. He yell \_\_\_\_\_ "Happy birthday!" as he left.
5. Ben is wait \_\_\_\_\_ for the sprinkles.
6. I want \_\_\_\_\_ some more cake.
7. The girl is lick \_\_\_\_\_ the spoon.
8. The dog yelp \_\_\_\_\_ when the balloon popped.
9. I am open \_\_\_\_\_ my gifts.
10. Are you talk \_\_\_\_\_ to your sister?
11. I will go when my mom call \_\_\_\_\_ me.
12. We mail \_\_\_\_\_ a picture of the party to Grandma.

**Review:** Use the word **jump** and the endings **s**, **ed**, and **ing** to write three new words. Use each word in a sentence.