

**Unit Question:**

In what ways is the Great Depression a time of progress and/or decline in U.S. history?

**Unit Objectives:**

- Students will know and be able to evaluate the political, social, and economic impacts of the Great Depression.
- Students will know and be able to evaluate the causes and effects of the Great Depression.
- Students will know and be able to analyze photographs, song lyrics, political cartoons, and speeches from the Great Depression.
- Students will know and be able to evaluate the strengths and/or weaknesses of the New Deal.

**Lesson Objectives:**

- Students will know and be able to evaluate the film *Cinderella Man* as a representation of history.
- Students will know and be able to analyze multiple perspectives in film, and identify perspectives that are not included.

**Lesson Questions:**

How do the characters change throughout the film? Do they progress or decline?

What types of stereotypical roles changed throughout the Great Depression? How did different people deal with these changes? (Example: role of male as the breadwinner)