

**Worksheet A – Line-by-Line Instructions**

Use this instruction sheet when completing Form SPI 1381-WORKSHEET A. Enter data in cells coded green. Washington State School for the Blind and Washington State School for the Deaf should request an adapted Form SPI 1381-WORKSHEET A.

**To complete Worksheet A:** Enter county/district number in cell B6 to auto-populate Worksheet A with:

- Federal restricted indirect rates
- Federal flow-through

Applicants should verify the data and insert any required information not available .

**Worksheet A Special Education Expenditure Data**

1-4	On Lines 1, 2, 3 and 4 enter <b>direct excess cost expenditures</b> for services to students with disabilities in the programs 21, 24, 26 and 29 for 2007–08 and anticipated expenditures for 2008–09.
5	<ul style="list-style-type: none"> <li>• Sum of Lines 1 through 4 auto calculates.</li> </ul>
6	<ul style="list-style-type: none"> <li>• Enter all costs associated with supplemental contracts for additional time, additional responsibilities, or incentives as described in RCW 28A.400.200 (4) that are included on Line 5.</li> </ul>
7	<ul style="list-style-type: none"> <li>• Enter all costs associated with summer or supplemental school year programs that are included on Line 5. <b>Exception:</b> Costs for ESY services required by an IEP should not be deducted.</li> </ul>
8	<p>The indirect expenditure automatically calculates.</p> <ul style="list-style-type: none"> <li>• For 2007–08, the expenditure is calculated using the federal restricted rate shown on the 2005–06 F-196 Report.</li> </ul>

<p>Word, Microsoft Excel Internet Explorer, Microsoft Works would be good if possible.</p>		<p><b>Materials:</b></p> <p><b>Required Software:</b> Microsoft <b>Optional Software:</b> Microsoft Computers with internet access</p>
<p>ate a monthly budget, showing income earned from nthly expenses. They then encounter unexpected ir budget to compensate for those expenses. Finally, ity and what they learned about "making ends</p>		<p><b>Description:</b></p> <p>In this real-life simulation, students cr an imaginary job versus estimated mo monthly expenses and must adjust the they write a report evaluating the activ meet."</p>
<p>ost of living" by asking students questions ost?" "What is the bus fare from your home is the average rent for a one-bedroom</p> <p>arning salaries for various jobs. Suggest by using Internet Explorer to visit the Job York Times Online. You can also have ed database published by s advertised in selected newspapers</p>		<p><b>Activities and procedures:</b></p> <p>Begin a discussion about the "c such as: "How much do eggs c to another part of town?" "What apartment?" Next, discuss the average begi that students research salaries Market section of the The New students consult the Help Want CareerPath.com for a list of job</p>

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