

Grade 1 Reading(Master)

Teacher: Lynette Freeman

| Month | Content | Skills | Assessment | Vocabulary | Differentiation - Sp Ed / Gifted |
|-------------------|---|---|--|---|---|
| August 2007 | <p>Reading</p> <ul style="list-style-type: none"> • predict/infer (title of story) • questions (inferring, monitor/clarify) • summarize (sequencing) • phonics/decoding (beginning sounds) | <p>Reading</p> <ol style="list-style-type: none"> 1. predict/infer the title of the story, story sequence and make inferences from the story. [S] 2. identify events that happen first, next, and last. [S] 3. recall letter sounds to decode simple onsets. [S] | <p>Reading</p> <ol style="list-style-type: none"> 1-2, Illustration of story sequence 3, checklist/worksheets | <p>Reading</p> <ul style="list-style-type: none"> • predict/infer • question • monitor/clarify • summarize • sequencing • organizing ideas • sentence • evaluate • short vowels | <p>Reading</p> <ul style="list-style-type: none"> • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting |
| September 2007 | <p>Reading</p> <ul style="list-style-type: none"> • Compare/Contrast (similarities/differences in stories) • Cause/Effect (problem/consequence) • Noting Details • Fantasy/Realism | <p>Reading</p> <ol style="list-style-type: none"> 1. Create Venn Diagram with teacher to compare/contrast stories. [S] 2. Identify cause/effect in story. [S] 3. Identify details from the story. [S] 4. Compare/contrast realistic/fantasy characters in a story. [S] | <p>Reading</p> <ol style="list-style-type: none"> 1, Venn Diagram - Compare/Contrast 2, Open Response 3, Web of noting details 4, Two column chart Real/Fantasy | <p>Reading</p> <p>Compare/Contrast</p> <p>Cause/Effect</p> <p>Details</p> <p>Fantasy/Realism</p> <p>describe</p> <p>short vowels</p> | <p>Reading</p> <ul style="list-style-type: none"> • differentiated instruction • small group setting when necessary • extra time • behavior modifications • prompting |
| October 2007 | <p>Reading</p> <ul style="list-style-type: none"> • story structure (beginning, middle, end, character, setting, problem and solution) | <p>Reading</p> <ol style="list-style-type: none"> 1. Identify the title, characters, setting, problem/solution from the story. [S] | <p>Reading</p> <ol style="list-style-type: none"> 1, Open Response | <p>Reading</p> <ul style="list-style-type: none"> • story structure • topic • main idea | <p>Reading</p> <ul style="list-style-type: none"> • differentiated instruction • small group setting when |