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Put a check (✓) in every place that the adverb can go. There might be more than one correct answer.



Words that add information about how something is done or looks are called adverbs. These adverbs end in *-ly*; adverbs often--but not always--take this form. To learn where adverbs go in the sentence and how they are used, do this exercise.

Look at: all Vocabulary books. Hint: Pay attention to the example sentences given in the Explore section.

1.The machine✓... turns itself off ...✓... (*automatically*)
2. The test was easy despite the amount of material covered. (*reasonably*)
3. We've been waiting since one o'clock. John isn't coming (*apparently*)
4. He's behaving -- leaving home early and coming back early. (*suspiciously*)
5. Did people dress that way in Biblical times? (*actually*)
6. The pupils in first grade use the computer (*proficiently*).
7. Computers perform many tasks more than humans do (*efficiently*)
8. The audience applauded to show their appreciation of the prime minister's speech (*enthusiastically*)
9. I left after you called (*immediately*)
10. I go to bed late (*generally*)
11. The train arrived at 1:00 (*promptly*)
12. He repaired the broken machine (*skillfully*)
13. Add the milk to the flour, not all at once. (*gradually*)