

- 2. Review your World War II term.** Carefully read and discuss the definition of your World War II term. Consult a dictionary, the textbook glossary, or your teacher if you need further clarification of its meaning.
- 3. Brainstorm ideas for your skit.** You must create and present a 1- to 3-minute skit that demonstrates the meaning of your term. You may not include your World War II term in your skit. Instead, you must act out the term's meaning in a short drama, charade, pantomime, or dramatic reading.
- 4. Write the script for and rehearse your skit.** Write the script for or sequence of your skit so that all members of the group know their responsibilities. Rehearse the skit to ensure that your presentation is a success.
- 5. Brainstorm ideas for and create your pictoword.** You must create a pictoword of your term—a symbolic representation of your term that shows its meaning. Brainstorm ideas in your group. Then write the pictoword on an overhead transparency or a large piece of paper so that all class members will be able to see it clearly when you present it.