

Lesson Plan Format – MSSE 570/470/571/471
modified by Dr. Cude 9/06; Dr. Stern 9/07

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Subject: World History 1 **Grade Level:** 9 **Topic:** Athens vs. Sparta

Essential Questions/Big Ideas:

Why is it important to study ancient civilizations?

What are the differences between the ancient Greek city-states of Athens and Sparta?

General Objective[s]:

Students will learn the differences between the ancient Greek city-states of Athens and Sparta and their importance to learning about the ancient Greek civilization.

NCSS VI: Power, Authority, and Governance

- a. examine the rights and responsibilities of the individual in relations to his or her social group, such as family, peer group, and school class
- b. explain the purpose of government

VA SOL WHI 5c: The student will demonstrate knowledge of ancient Greece in terms of its impact on Western civilization by:

- c. identifying the social structure, and role of slavery, explaining the significance of citizenship and the development of democracy, and comparing the city-states of Athens and Sparta.

Learning Outcomes:

Understand that: classical Athens developed the most democratic system of government the world had ever seen at that point in time and it became a foundation for modern democracies and ancient Greek city-states of Athens and Sparta differed in many ways (type of government, role of the people, education, and way of life).

Know: social structure, types of governments in ancient Greece, Athenian reformers, daily life of both Athenians and Spartans.

Be able to: compare and contrast two ancient Greek city-states (Athens and Sparta), research and write on their findings, and value the creation of a democracy (our democracy is based on the Athenian democracy).

Assessment: Methods of Evaluating Student Progress/Performance:

Formative: Post Card – students will create a postcard on either Athens or Sparta. Each student will choose the role of either an Athenian or Spartan and write a postcard on their daily life. This assignment will either be completed by the end of class or will be finished for homework. By asking students to become a role in history, they are able to learn in depth about ancient Greek life from the point of view of a particular city-state in ancient Greece. In this assignment, students get to make their own choices in what they would like to research, write about, and use their creativity skills to write and draw a postcard. This assignment will let students showcase their knowledge in a fun and exciting way. Attached on page 6 is the instructions for this assignment. This assignment will not be graded for content, creativity, or spelling/grammar, but only on completing the assignment and following directions. This assignment will not be graded