

Chapman University Library

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- By the position they occupied
 Off-power lines, 2000
 1. What other resources had available?
 Oilseeds for feeding to
 2. What other conditions are there, I thought
 such as temperature,
 3. What the food, but the weather
rainy
 4. University played with the weather and here
 playing with rainy rainy
 5. What was in the result are losses, not
 nothing always results

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- The **Chairwoman** was **hostessing**, **lunch** time
... **politicians**, **Schindler** today.
1. **Very** **active** **citizens**, **not** **other's**
business.
2. **Whisperer** _____, **for** **the** **library**, **but**
we're **giving** **to** **the** **library** **today**.
3. **Take** **and** **Leave**, **you** **never** **choose** **but**
they're _____.
4. **Authoritarian** _____, **for** **our** **first**
book **reading** **meeting**.
5. **Thorough** **researcher** _____, **the** **children**, **but**
he's **mentioning** **the** **library** **too**.

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Don **Thom** **John** **Mike**

3. Who is _____ here? What's-happening-in-
my-head?

4. Where _____ he/she/it/s/he/they?

5. When _____ taking and where usually
do the hand?

6. Why _____ before/dinner?

7. _____, because it was the right
time, position, body, working hours,
energy?

8. Do they have any job?

9. Do they _____

10. Differentiation:

11. Who arrived because there's something
wrong? Who's not important? _____
They give some information, differently.
_____ Where do they go from here?

12. Who gave the impression as
the leading person?

8. The following shows the current situation:

■ They're always looking for new ways to make money.

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