

**GRADE 4 English Language Arts**  
**Proofreading: Lesson 4**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or to hand out materials to students, will have an arrow symbol (  $\Rightarrow$  ) by them.

*Purpose of Lesson 4:*

In this lesson, the tutor and students will

- practice proofreading for errors in sentence structure, usage, and mechanics;
- develop strategies for proofreading; and
- differentiate between commonly confused words.

*Equipment/Materials Needed:*

- Student Worksheets Proofreading Lesson 4 – 1 and 4 – 2
- Pencils
- Confusing Words Cards (page 199), one set per student
- Envelopes (one per student)

*Preparations before beginning Lesson 4:*

- The Confusing Words Cards on page 199 need to be cut apart and stored in envelopes. Each student needs a set of Confusing Words cards.