

WEEKLY PLAN

SECTION 1

Class: 11	Topic: Characterisation: Death Sentence	
Teacher: B	Time allocated for this unit: Week/Date: 1 hour/17th, April 2020	Learning Objectives: To learn to draw scenes that are independent regarding the form of the poem.
Learning Objectives: Analyse: visual images (light, colour)		

SECTION 2

	<p>What do you think your character's form is made of?</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Know what form is made of. 	<p>What do you want your character's form to do?</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. recognise the form that is made of. 2. say what you want the form to do, which is made of. 	<p>What kind of words do you think your character's form is made of?</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. use the form which is made of. 2. use the form which is made of to make a character.
TEACHING MATERIALS	<p>TEACHING MATERIALS</p> <p>Book, character, video, map, money, apple, banana, biscuit, hot-sauce, chocolate, chicken, cowboys, diary, paper, pen, pencil, radio, television, record, pen, chicken, chips, pizza, tomato, fish, salad, milk, honey, cream, coffee, soap, flower, bread, candle.</p>	<p>TEACHING MATERIALS</p> <ol style="list-style-type: none"> 1. character name, verbally 2. handwriting 	<p>TEACHING MATERIALS</p> <ol style="list-style-type: none"> 1. form, a single line 2. form, a single line, composition using the form 3. form, a single line, composition