FRANKLIN COLLEGE
Education Department

Student Name: Myranda Petro Lesson Plan No. 6

Cooperating Teacher Name: Mrs. Russell Subject Area: Literacy

Grade Level: 5th

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Signature for Approval (Cooperating Teacher)

Date Prepared: 4/17/05 Date Taught: 4/20/05

TOPIC (*key point; concept; skill*): Similes and Metaphors

STANDARDS: 5.1.5 - READING: Word Recognition, Fluency, and Vocabulary Development - Understand and explain the figurative use of words in similes (comparisons that use *like* or *as*: *The stars were like a million diamonds in the sky.*) and metaphors (implied comparisons: *The stars were brilliant diamonds in the night sky.*); **5.3.5 - READING: Literary Response and Analysis -** Describe the function and effect of common literary devices, such as imagery, metaphor, and symbolism.

- Symbolism: the use of an object to represent something else; for example, a dove might symbolize peace.
- Imagery: the use of language to create vivid pictures in the reader's mind.
- Metaphor: an implied comparison in which a word or phrase is used in place of another, such as *He was drowning in money*

OBJECTIVE (*TSWBAT + performance, conditions, criteria*):
In order to understand the difference between metaphors and similes, TSWBAT, identify and write similes and metaphors in literature, by tasting Life Savors, and through examples on a transparency while being able to write their own similes and metaphors with 80% accuracy.

MATERIALS:
Student:
Writing utensil
AR book
Notebook paper

Teacher:
Overhead projector
Dry erase markers
Transparency with examples of metaphors and similes
Homework worksheets "Metaphors are Magic" and "Bright Writers Use Similes"
Life Savors