6th Grade English and Language Arts Syllabus For Miss Chassereau's Class (Ms. C.)

Course Content

- Students will continue to build reading fluency and comprehension of print and non-print formats.
- Students will learn to interpret figurative language and sound devices.

 Students will use word analysis and vocabulary strategies to read fluently through using context clues, analyzing the meaning of words, interpreting idioms and euphemisms, and Greek and Latin roots and affixes.
- Students will further develop their communication skills, both oral and written.
- Students will apply the Skills of Inquiry by developing a research topic, gathering and formatting sources, using standard documentation systems, using appropriate vocabulary, etc.

(All course content is derived directly from SC state standards for English and Language Arts.)

Grading

Each assignment in my class is weighted based on the importance and time involved. Therefore, tests and projects have more influence in the grade book than class work and quizzes. The assignments are divided as follows:

Projects and Tests	40 %
Classwork	25 %
Quizzes	20 %
Journal	15 %

Homework

Homework will be assigned on an as needed basis. If work is not finished in class it will be the student's responsibility to finish it for homework. Students may choose to utilize study hall to complete work. Additional help will be provided at the request of the student and/or the parent for any assignment. I encourage all of my students to let me know if they do not understand something covered in class!

Corrections

If a student receives less than 75% on an assignment covered in class I require that they make corrections and resubmit the assignment. Partial credit will be given for corrected **test** questions. Corrections must be made and resubmitted **no later than one day** after the graded assignment was received. This applies to inclass assignments only!

WOW Student Expectations

- 1. Follow all school rules 3. Bring all materials to class (including agenda).
- 2. Respect others and vourself 3. Complete all assignments promptly.
- W arriors are respectful utstanding citizens
 W orking to succeed!

Behavior/Discipline

Student expectations are clearly outlined. Any behavior that disrupts the learning process and does not follow the student expectations will not be tolerated.

- 1^{st} offense Verbal warning 2^{nd} offense Isolation/student conference 3^{rd} offense WOW works (lunch detention) and phone call to parents 4^{th} offense Office referral