

Name \_\_\_\_\_

## PREPOSITION REVIEW

Date \_\_\_\_\_

E. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. *(Stripped sentences contain helping verbs).*  
**COMPOUND SUBJECTS:** The subject tells who or what the sentence is about. Sometimes there are two or more subjects in a sentence. This is called a compound subject.

Example: A boy and his friend played in the woods.

1. A mother and her child shopped at a drugstore.
2. Miss Cobb and Mrs. Lunder are in the tennis tournament.
3. Larry and I go to the park every day.
4. \*Forests and lakes are located throughout that region.
5. \*A lemon or orange is needed for this drink.
6. \*After the bridge game, pie, cake, and ice cream were served.
7. During the evening, a deer and her fawn walked through the meadow.

F. Directions: Cross out any prepositional phrase(s). Underline the subject once and the verb/verb phrase twice. *(Stripped sentences contain helping verbs).*  
**COMPOUND VERBS:** A verb tells what is (was) or what happens (happened). Sometimes more than one verb appears in a sentence. This is called a compound verb.

Example: You must sit and read for a few minutes.

1. Pat hit the ball into right field and ran for first base.
2. In the morning, I comb my hair and brush my teeth.
3. Mark's frog jumped onto a rock and croaked.
4. Before the play, the energetic actors learned lines and practiced.
5. \*Does the new boy travel by bus and arrive at school early?
6. Mr. London takes his lunch to the office and eats across the street.
7. \*Rings and bracelets were cleaned and placed into a special case.