

Ss 1: Adjusting behavior for different situations

FUTR Tool: no
PACT: 1

Supplies: None

Ask volunteers to give examples of times when it would be OK to do each of the following actions and times when it would not be OK.

- a. Laugh aloud
- b. Argue with your sibling
- c. Go barefoot
- d. Talk on a cell phone
- e. Invite a friend to join you
- f. Refuse to carry something for someone
- g. Eat while you talk

Objective(s): Student will identify situations where certain behaviors are OK and situations where the same behaviors are not OK.

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| Subject: Social Studies Mode: Oral Response Training Zone: [C] Conscientiousness | Readiness Factor: [3] Personal/Social Readiness Factor Category: [4] Community Involvement and Responsibility |
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Ss 2: Apologizing when you hurt or inconvenience others

FUTR Tool: no
PACT: 0

Supplies: None

Discuss that apologies do not always make problems go away, but they are definitely a step in the right direction. Discuss how to accept apologies as well as how to give them. For a week, look for opportunities for apologies either to or from students. Following each apology, discuss how the apology helped the situation.

Objective(s): Student will give and accept apologies.

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| Subject: Social Studies Mode: Oral Response Training Zone: [F] Flexibility | Readiness Factor: [3] Personal/Social Readiness Factor Category: [1] Relationships |
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Ss 3: Asking a person for a date

FUTR Tool: no
PACT: 0

Supplies: None

Discuss that asking a person for a date is often difficult and stressful. Point out that one way to make it easier is to practice so you are comfortable with what you will say. Ask volunteers to role play asking dates to attend the following events:

- a. a dance
- b. a movie
- c. out to dinner
- d. a party

Objective(s): Student will role play asking a person for a date.

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| Subject: Social Studies Mode: Role Play Training Zone: [2] Socialization | Readiness Factor: [3] Personal/Social Readiness Factor Category: [1] Relationships |
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