

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Exit Slip 11

Literary and Media Literacy

**Figurative Language and Literary Device Exit Slip**  
**Aligns to Common Core Standard RL.4**

When Mrs. Leonard came into town, the day smelled like lemon bilipops and tasted like iced tea. I watched every inch of her promenade out of the 1950 Cadillac to be escorted by her cigar smoking husband. He could have easily been mistaken for Clark Gable or one of those other Hollywood actors.

How does the strong imagery and figurative language assist the reader in knowing how the narrator feels about Mrs. Leonard and her husband?

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Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

Exit Slip 12

Literary and Media Literacy

**Figurative Language and Literary Device Exit Slip**  
**Aligns to Common Core Standard RL.4**

*The Night*

The night creeps in like a shadow without a figure  
Little by little it overtakes day by cooling a twisted mirror image  
It reveals its lesser sun, the moon, to shine through the dark hours  
It blankets the Earth with its dark rays  
As if ending a dance, it slips away  
Leaving daytime to take its turn

At several places in the text, the author uses figurative language. How does this use help the reader understand what the moon is like?

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