



State of Alaska  
 Department of Labor & Workforce Development  
 Division of Business Partnerships  
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## Denali Training Fund - Youth Program Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

|                       |                                                 |
|-----------------------|-------------------------------------------------|
| Name of Organization: | Community in Schools / 10-303                   |
| Name of Project:      | Careers Exploration Opportunities (CEO) Program |
| Reporting Period:     | 8/4/09 - 09/30/09                               |
| Contact Name:         | Jim Utter                                       |
| Contact Number:       | (907) 243-7101                                  |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by: James R Utter \_\_\_\_\_ Dated: 10/12/09

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

CEO will provide pre-employment skills development and career exploration for 150 - 175 participants co-facilitated by business, industry, education, and other organizations. Distance learning technology will include an e-learning portal, web conferencing and videoconferencing. Curriculum is aligned with state standards for graduation and will provide information and experience to help students plan and prepare for future employment opportunities.

During the 2009/2010 academic school year, students will take part in Youth Employability, Work Experience, Job Shadowing, Career Projects, Exposure to Career Opportunities, Preparation, Resource Development and Academic Training through the Internet and working within their community.